New **Reading Horizons v5 Software** Released!

ReadingHorizons®

2010/2011 Catalog

The perfect reading system for:

ELL Students

Special Education

Response to Intervention (RTI)

Featuring:

Discover Intensive Phonics for Yourself

Supplemental instruction for students K–3rd grade

Reading Horizons

Intervention for students 4th–12th grade

800.333.0054 *www.ReadingHorizons.com*

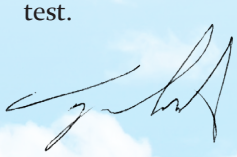
The Foundation for Reading English

Welcome!

I am honored to work for Reading Horizons, a company with a 26-year track record in reading improvement. In 1984, we partnered with Charlotte Lockhart, a committed and passionate educator from Illinois, who first authored the *Discover Intensive Phonics for Yourself* reading system. Using her proven reading strategies, we created a software package to teach her revolutionary program. As a result, hundreds of thousands of students' lives have changed. Charlotte's goal was to help struggling readers improve their literacy skills and their self-esteem. Her goal has become our company's mission.

I want to thank you for taking time to consider our reading curriculum as part of your reading improvement plan. I can guarantee that if you will invest a few minutes to explore the foundational concepts in our literacy tools, you'll see why this program has delivered unparalleled results for over 26 years and why it's backed with a two-year money-back guarantee.

The educational landscape continues to evolve, requiring that you get better results with fewer resources. We understand the pressure you're under and the important nature of the curriculum decisions that you make. Our goal is to help you understand how our program can fill your needs, to help you improve reading scores for all of your students, and to help you stretch your resources to ensure you get the greatest return possible. You'll find our methodology to be revolutionary, our products of the highest quality, and our service unmatched in the industry. Please consider participating in a short presentation with your account manager or representative to learn more. I would also encourage you to seek out other educators who have used this curriculum to learn why and how it has changed their reading perspective. The combination of teacher training, direct instruction, and computer software for reinforcement provides the perfect model to reach all students. Your teachers will be more confident and productive. Your students will achieve results—even the lowest-functioning students. We're committed to helping you succeed. Please put us to the test.



Tyson Smith
CEO, Reading Horizons

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Why Choose Reading Horizons?

Reading Horizons is an award-winning program that has been tested and proven for over 26 years. It not only empowers students, it empowers teachers with proven strategies to improve reading, spelling, grammar, handwritting, listening, and thinking skills. There are numerous affordable options for teacher instruction. The results are fast and guaranteed.

Top Five Benefits of Reading Horizons' Programs

1) Research-Based Instruction

Reading Horizons has been researched and proven in a variety of settings and is perfectly aligned with the findings from the National Reading Panel and requirements of No Child Left Behind. Research has shown that effective reading programs incorporate explicit, systematic, sequential phonics instruction, which has been a hallmark of our program for almost three decades. The results that are achieved through research-based instruction speak for themselves. Emerging readers become proficient, and those needing intervention make rapid gains. See our research section on pg. 8 for more details.

2) Fast and Effective

Struggling readers need to see progress quickly in order to remain motivated. The *Discover Intensive Phonics* method emphasizes phonetic structure and quickly gives students the skills they need to fluently read English. Your students will improve two-to-five grade levels in a matter of months; most older students finish the program in fewer than six months. *Reading Horizons* shows rapid progress, with most students seeing immediate gains. Consequently, they experience less frustration than students who are forced to learn in a less-structured and systematic format.

3) Affordable

We understand that your funds are always tight and that every dollar must count. We challenge you to compare our products with our competitors of the same caliber to see the tremendous value of this program for yourself. For that reason, we offer FREE technical assistance for the life of our products as well as one free software upgrade. Our network products have NO RENEWAL FEES, allowing you to pay once and not worry about finding funds every year to sustain the program. Many of our materials are non-consumable, allowing you to continue to reap benefits year after year at no additional cost.

4) More Than Just a Curriculum

We know that in order to make lasting change in your reading scores, it requires more than adopting a new series or buying more software. We provide effective-yet-simple tools, bundled as a system, that produce far-reaching effects on your reading culture. Many teachers don't feel competent in their phonics instruction and need additional training in practical strategies. Our one-, two-, and three-day workshops, reinforced with our online training tool,

"I believe the greatest strength of the Reading Horizons program is the systematic approach and how one concept continues on through the entire program and the concepts build upon each other. The constant reinforcement of what was learned months ago keeps students alert and remembering all the phonics rules they will use their entire lives."

Ed Schollenberger, Principal at Foothills Elementary, Utah

Which program is right for your class?

	Product	Intent	Key Features	Pages
K–3 Supplement	*Discover Intensive Phonics for Yourself*	Supplement to Basal	Research-based lesson plans and instruction with software reinforcement provide a solid foudation in reading.	18–19
K–6 Intervention	*Discover Intensive Phonics for Yourself* or *Reading Horizons*	Intervention in Special Education	Students can work at their own pace, using computer software or small group intervention.	18–19 24–29
Middle/High School Intervention	*Reading Horizons*	Reading class Intervention or Remediation in Special Education	Computer software is ideal for older students who need to improve reading skills quickly, followed up with teacher-led direct instruction.	24–29

EMPOWER teachers with the knowledge that they need to reach all learners. Coupled with our effective direct instruction and software tools, teachers are ready to take on reading problems and win!

5) Superior Teacher Support

Ask any of our thousands of teachers, and they'll tell you that our support is unmatched in the industry. We work hard to ensure your reading success. Customer support specialists are assigned to every customer and provide access to training and resources to ensure your success. Whether it be a technical question regarding the software or a method question from the teacher manuals, we are here to help.

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Another Sound for C and G
ReadingHorizons
Chapter 3
trace
Definition: a small mark that a thing or person leaves when it passes
Context: The girl disappeared without leaving a trace.
Definition: to follow something until you find where it comes from
Context: The police are trying to trace the phone calls.
REPLAY
EXIT

Visit ***www.ReadingHorizons.com,*** and click on the **"Take a Tour"** button to experience this unique method.

How It Works!

Discover this revolutionary approach to teaching reading.

The *Reading Horizons* program is based on the *Discover Intensive Phonics* method. This method uses multi-sensory, Orton-Gillingham principles of instruction and appeals to students' individual learning styles: visual, auditory, tactile, or kinesthetic. Through direct instruction, logical sequencing, and multi-sensory techniques, it accomplishes the primary goal of phonics instruction: learning to decode and recognize words rapidly and automatically.

"The design of the program enables teachers to strengthen their understanding of the underlying phonetic structure of our language. Instruction is explicit, systematic, and builds cumulatively, progressing from simple skills to more complex." ***(Florida Center for Reading Research*** *review of the* Discover Intensive Phonics *program)*

Explicit Phonics

Phonics can be taught implicitly or explicitly. Implicit phonics begins with a whole word and looks at beginning sounds, ending sounds, and context clues. Explicit phonics does the reverse: incorporating blending and building from a single letter to a word. Explicit phonics is essential for students with dyslexia or other learning disabilities. The *Discover Intensive Phonics* program teaches explicit, intensive phonics.

The sounds and rules governing written language are taught in a sequential, cumulative manner. The program addresses sight words and teaches them from a linguistic standpoint rather than through rote memorization. *Discover Intensive Phonics* addresses and teaches phonological awareness, phonological decoding, phonological encoding, phonological recording, print awareness, semantics, syntax, and segmentation. Additionally, it teaches handwriting, spelling, directional-tracking, language arts, listening, and thinking skills.

Systematic Phonics

The goal of systematic phonics instruction is to give students the knowledge required to analyze and identify just about any word they encounter—even to the point of deciphering and reading words they have never seen before!

Logical Sequence

Discover Intensive Phonics is taught in a logical sequence. The alphabet is introduced in sets of four consonants and one vowel. Each letter is introduced individually, and students learn the name, sound, and formation (uppercase and lowercase) simultaneously.

Students are then taught to combine consonants with the vowel sound, blending the sounds together in what is called a slide. Consonants are then added as ending sounds, forming words. The material is consolidated for students who know the alphabet.

Sentence structure begins following the introduction of the second set of consonants and vowels. As each new set of letters is introduced, it is combined with those letters previously learned.

The program continues through the entire alphabet, then adds blends. Long vowel sounds are taught, and the five phonetic skills are presented, helping students know and identify the five patterns of English words. Next, a two-step decoding skill is taught. Skillful readers' ability to read long words depends on their ability to break words into syllables. *Discover Intensive Phonics* teaches students to break words into syllables and apply the Five Phonetic Skills they've learned to decode the words. Consequently, they can read words of any length.

The remaining sounds are taught (*r*-controlled vowels, digraphs, special vowel sounds, etc.), each new principle building upon previously learned skills. As students move through the logical sequence of the course, they experience learning success in incremental steps while receiving continuous, positive reinforcement of previously learned skills.

Unique Marking System
The *Discover Intensive Phonics* reading method utilizes a unique marking system that allows students to identify vowels, vowel sounds, digraphs, and so forth within whole words. Marking the words strengthens the visual ability to identify patterns and is always accomplished in a left-to-right sequence. The marking system and decoding process employed in *Discover Intensive Phonics* provides a working knowledge of likely and unlikely sequences of letters and gives students the ability to easily break words into syllables.

"Through the use of simple diacritical markings, students learn to decode one-syllable and multisyllabic words by analyzing the internal structure of the word." *(**Florida Center for Reading Research** review of the* Discover Intensive Phonics *program.)*

Multi-Sensory
Discover Intensive Phonics is presented to students through a multi-sensory methodology that encompasses the visual, auditory, kinesthetic, and tactile modalities. All of the modalities have been employed to address each individual learning style. Students need the visual and tactile experience to secure what they've learned auditorily.

Interactive computer software has been designed to provide a multi-sensory experience with a human voice audio soundtrack, visual screen displays, and tactile use of the keyboard, mouse, and screen.

Individualized
The *Discover Intensive Phonics* approach provides an opportunity for students to work at their own level and at their own pace. The program reaches the struggling students while offering the ability to tailor-fit the lesson plan to more-advanced readers. Work can be individualized or done collaboratively in groups. Classroom instruction and interactive computer software utilize direct instruction and multi-sensory methods that respect individual learning styles.

Perfect for Learning Disabilities (Special Education)
The more severe the learning disability, the more crucial the need for explicit, sequential, intensive phonics. *Discover Intensive Phonics* is a must for students suffering from dyslexia or other types of learning disabilities. The phonetic elements are taught in a logical order, from simple to complex. The sound/symbol unit is then read and spelled in words; those words, in turn, are used in sentences. The sentences are then placed in simple stories.

*See **pg. 8** for more research information.*

Reading Practice
Armed with decoding skills, students are now ready to tackle all types of reading material. The K-3 program includes controlled-vocabulary stories to reinforce concepts and build confidence. *Reading Horizons*, for grades 4–12 includes a library with over 225 high-interest-leveled passages in 15 different genres. Students enjoy applying their newly acquired skills in expository readings that build fluency and comprehension through timing and comprehension questions. See pg. 24 for more details.

Research-Based Results

Research Supports Explicit, Systematic, and Intensive Phonics Instruction for Both Children and Adolescents.

Findings from the National Reading Panel, in accordance with the No Child Left Behind Act, show overwhelming evidence that explicit, systematic phonics is necessary for reading success. Systematic phonics instruction teaches a planned sequence of phonics elements rather than highlighting elements as they happen to appear in a text. Research findings from the Institute of Education Reform and the National Institute of Child Health and Human Development have shown the importance of:

Explicit, intensive work in sound/symbol associations.

Helping students understand the sound structure of the language on a phonemic level.

"Phonics-based instruction can change brain activity in [students] with dyslexia, resulting in significant improvements in reading. We know that dyslexia is not something children outgrow, and our findings suggest that it's never too late for instruction to overcome this disability." *(Study by Wake Forest University Baptist Medical Center and Georgetown University Medical Center)*

Five Pillars of Reading Instruction

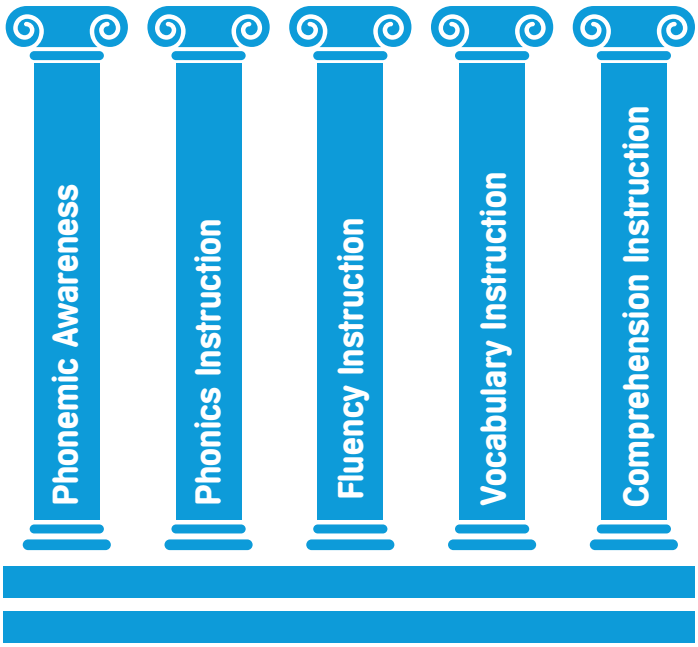
The following overview demonstrates how the National Reading Panel's instructional recommendations have been incorporated into the scope and sequence of *Discover Intensive Phonics/Reading Horizons* products.

1. *Phonemic Awareness: The ability to notice, think about, and work with the individual sounds in spoken words.*

Current research indicates phonemic awareness is the strongest predictor of reading success, even at the high school level. Training in phoneme identification, manipulation, and substitution is essential for early grades and is indispensable in deterring dyslexic tendencies. The basic fundamentals employed can easily be applied to older students.

Phonemic awareness, not intelligence, best predicts reading success.

Our products provide detailed lesson plans and assessment materials for teaching and assessing a student's ability to identify initial, medial, and final sounds; rhyme; individual sounds within words; number of syllables in words; and number of words within sentences. Additional activities address manipulation and substitution of phonemes.



*"The **National Reading Panel** found that children who are taught phonics systematically and explicitly make greater progress in reading than those taught with any other type of instruction."*

Dr. Sally Shaywitz, *Overcoming Dyslexia.*

Examples of research conducted on the use of our revolutionary program can be found on pages **10–11.**

2. *Phonics Instruction: Instruction in the ability to draw relationships between the letters (graphemes) of written language and the individual sounds (phonemes) of spoken language. This teaches students to use these relationships to read and write words.*

Discover Intensive Phonics/Reading Horizons teach students letter/sound associations through multi-sensory, direct instruction, and highly interactive student participation. A unique marking system is employed in the program, helping students examine and scrutinize the internal structure of words and identify their likely and unlikely patterns.

Students receive systematic instruction in identifying blends, the 42 sounds of the alphabet, and the phonetic patterns used to form English words. They are simultaneously immersed in language development, sentence structure, spelling, and handwriting skills. As students move through this logical sequence of information, each step provides constant, positive reinforcement of previously learned skills. As Sally Shaywitz—member of the National Reading Panel—wrote in her book *Overcoming Dyslexia*, "Letters linked to phonemes are no longer meaningless marks on paper, but like Cinderella, have been transformed into something truly spectacular—language! Decoded into phonemes, words are processed automatically by the language system. The reading code is deciphered!" (*Overcoming Dyslexia,* 2003, pg. 51)

3. *Fluency Instruction: Instruction in the ability to read text accurately and quickly, either silently or orally.*

Neuroscientists are learning more about how this fluency is developed. Fluent reading is established after the individual reads the word at least four times, using accurate phonologic processing (slow, accurate sounding out). Fluency is built word by word and entirely dependent on repeated, accurate, sounding out of the specific word. Fluency is not established by "memorizing" what words look like but rather by developing correct neural-phonologic models of the word. We now know fluency is not the apparent visual recognition of an entire word but rather the retrieval of the exact neural model created by proper repeated phonologic processing.

Our products teach accurate phonologic processing and then offer repetition and guided practice. Early in the course, the program takes great care to develop fluency. This is accomplished through the use of the slide: a blending process in which students are taught to pronounce words smoothly, left-to-right. In *Reading Horizons v5* (see pg. 24) we have added a library of over 225 leveled reading passages that are used to further develop fluency. The students are given the option for word study, repeated practice, and guided reading within those passages. That, coupled with the repeated practice of phonological processing, is the key to fluency.

4. *Vocabulary Instruction: Instruction in the words necessary for effective communication.*

A knowledge of word meaning helps with decoding and also improves reading comprehension. Therefore, *Reading Horizons* incorporates vocabulary development immediately following the introduction of the first letter set. As new words are introduced, students simultaneously learn each word's meaning and usage.

Reading Horizons v5 contains a vocabulary tool that may be accessed at any time and contains vocabulary relating to the skills that are being learned by the student. Students are able to hear words pronounced, defined, and used in sentences. There are illustrations for words where applicable, and they are able to phonetically decode each word as well as pronounce and record it in order to compare their pronunciation with the narrator's. This database of over **10,000 words** is available as a resource for students to search for words to help with building their vocabulary and to improve their reading comprehension.

5. *Comprehension Instruction: Instruction in the ability to understand, to remember, and to communicate meaning from what is read.*

Comprehension is accomplished only when the student has moved past the word level and has a strong vocabulary. If decoding is not an automatic process, comprehension will suffer. *Reading Horizons* addresses comprehension in several ways: first, the systematic, explicit, multi-sensory phonics instruction helps create neural pathways to make the decoding process automatic; second, every word is used in a context sentence, and vocabulary is built throughout the program; and finally, the library component offers comprehension questions, which assess necessary comprehension skills and guided practice to ensure proper application of comprehension strategies.

If you would like to review our research packet or to receive information regarding the use of phonics instruction for K–12, please call us at 800.333.0054 or visit our Web site at www.ReadingHorizons.com, where you will also find correlations to state standards and testimonials.

Results

Seattle Hill Elementary School

Everett, WA

Scope of Work:
Using both a criterion-referenced assessment tool and a norm-reference tool, comparable percentages were constructed among the school, the school district, and the state to track the reading, writing, and listening gains for K-2 students.

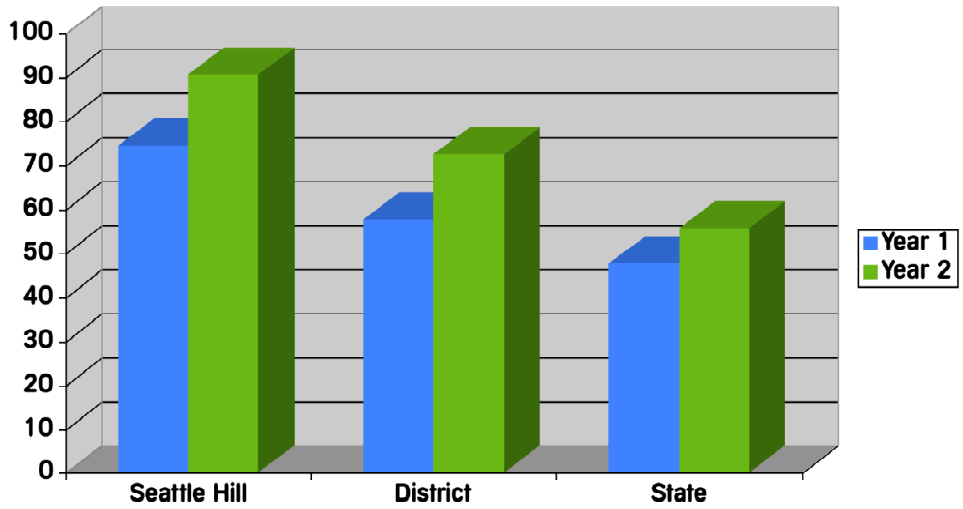
Tool:
Washington Assessment of Student Learning (WASL)

Seattle Hill Elementary School first implemented *Discover Intensive Phonics* as an intervention. Convinced of the benefits of the program, the instructional staff made a commitment to add a stronger phonics instructional piece to the primary classes. All staff attended an in-service, district-wide training to upgrade their program.

School	Year	Reading
Seattle Hill Elementary	Year 1	***74.5***
	Year 2	***90.4***
Snohomish School District	Year 1	57.7
	Year 2	72.3
State of Washington	Year 1	47.6
	Year 2	55.6

Evaluator's Observations: It was reported on a user survey that, according to data collected from the WASL, the excellent reading scores are most likely the result of the *Discover Intensive Phonics* program. The program evaluator strongly feels there is a causal relationship between the program and the charted results, seen above. "If it were due simply to socioeconomics, then other schools with our demographics would be scoring similarly. Our scores on the WASL are among the highest in the state."

Reading Scores



Granite High School

Salt Lake City, Utah

Scope of Work:
Reading Horizons used with students participating in special education and ELL classes.

Tool:
Pre- and post-test measurement tests accompanying the *Reading Horizons* program (based on the Slosson Oral Reading Test).

Granite High School Special Education Class			
Student	Pre-Test	Post-Test	Increase
1	6.8	12.0	5.2
2	6.5	11.5	5.0
3	3.5	8.2	4.7
4	4.2	7.1	2.9
5	3.5	6.8	3.3
6	6.4	11.5	5.1
7	5.4	8.6	3.2
8	4.2	6.8	2.6
9	2.0	5.0	3.0
10	6.1	11.7	5.6
11	8.6	11.4	2.8
12	4.3	7.2	2.9
13	4.3	6.2	1.9
14	7.3	11.3	4.0
15	11.0	12.0	1.0
16	4.5	7.4	2.9
Average	**5.54**	**9.05**	**3.51**

Granite High School ELL Class			
Student	Pre-Test	Post-Test	Increase
1	4.3	6.8	2.5
2	3.9	8.5	4.6
3	1.2	8.3	7.1
4	7.6	11.6	4.0
5	6.9	11.2	4.3
6	5.1	11.5	6.4
7	8.5	12.0	3.5
8	0.3	8.6	8.3
9	6.7	11.2	4.5
10	1.4	4.9	3.5
11	1.3	8.5	7.2
12	2.1	11.1	9.0
13	2.0	8.3	6.3
14	1.4	4.3	2.9
15	1.7	3.8	2.1
16	0.4	8.2	7.8
Average	**3.43**	**8.68**	**5.25**

Evaluator's Observations: The evaluator expressed outcomes as "incredible" and "rewarding." Of the progress made, the evaluator said that "there was two-to-three years' progress in four weeks." The evaluator said that the gains were significant because they happened "over and over" with students in her classroom.

"To have a student who is at a Kindergarten level as a junior be able to read now at the fifth-grade level and to hear students say they want to go to college and have the confidence that they can—you can't put a value on that."

Charlene Koplin, Granite High School

Professional Development

Reading Horizons is dedicated to your success. Since teacher training is crucial to the success of any program, we provide workshops to help train educators in all of the methods and materials used in our program.

Two–Day *Intensive Phonics* Workshop (H410DIP)
(Elementary)
$1,500.00 plus actual expenses (up to 25 attendees)

The H410 is two days of hands-on instruction in the *Discover Intensive Phonics* course. Attendees will be familiarized with the history of the methodology; instructed in the basic framework of the program, starting with the alphabet all the way through syllabication; and participate in games and activities to become familiar with what the students experience. The workshop is hands-on and engaging. Teachers are empowered with the proven strategies to help their students' reading improve. Attendees are also instructed in implementation and are familiarized with the different options for presenting the program to their students.

One-Day *Reading Horizons* Training (H450)
(Secondary)
$750.00 plus actual expenses (up to 25 attendees)

The H450 is a one-day workshop for secondary and adult education teachers in which they are instructed in the methodology and software. Attendees are taught the framework of the program, from the slides to syllabication. The workshop is hands-on and engaging. They are instructed on the best place to start with older students and are taken through the software in great detail. They become familiar with both the student and the administration side of the software and are guided as to the best method of instruction to meet their students' needs. (Two-day workshop is available when desired, H410RH.)

Two–Day *Intensive Phonics* Implementation Workshop (H415)
(Elementary)
$1,500.00 plus actual expenses (up to 25 attendees)

This workshop includes two days of hands-on instruction in the *Discover Intensive Phonics* (DIP) methodology. It incorporates the skills presented in the Online Workshop and is similar to the H410DIP but uses a more hands-on approach.

Teachers attending this workshop are encouraged to have previously completed the *Discover Intensive Phonics* Online Workshop: ***www.PhonicsTraining.com*** (A certificate of completion may be presented to the institution's reading coach/facilitator prior to the workshop.)

Teacher Certification Workshop (H420)
(K-12)
$750.00 plus actual expenses (up to 25 attendees)

Three-to-five months following the initial *Intensive Phonics* Workshop (H410-DIP), an additional day of training is desirable. This training is a review of the skills taught in the H410, provides a venue to discuss problems, and instructs in the additional skills taught at the end of the program. Completion of this third day of training, along with practicum hours, completion of a written exam, and the submission of a 20-minute video modeling classroom instruction, qualifies the teacher for teacher certification.

One-Day *Intensive Phonics* Coaching Workshop (H475)
(K-12)
$750.00 per day, plus Certified Workshop Instructor expenses for each day scheduled (additional days can be added upon request)

Provides on-site observation and training conducted by a Certified Workshop Instructor for the reading coach/facilitator and teachers who have adopted the *Discover Intensive Phonics* methodology. This training ensures proper implementation of the program, especially during the first year of instruction. The workshop is "tailored" to the institution's needs.

Online Workshop

H468—$79.00 Single user one-time use.

H465—$99.00 Single user unlimited access for one year.

H460—$599.00 School access for up to 15 teachers. Unlimited access for one year. Renewed annually. Additional users are $39.00/user/year.

The Online Workshop makes the *Discover Intensive Phonics for Yourself* methodology available to educators - anytime, anywhere. It begins with the presentation of the alphabet and moves through strategies for decoding multi-syllabic words. A track for teachers of students ages 4-9 and another for teachers of students ages 10+ ensures that the content is right on target. The workshop uses full-motion video and animation to bring the concepts to life and allows teachers intermittent practice to embed concepts. Bookmarking allows participants to start and stop as needed, accommodating busy schedules. The Online Workshop can be utilized as a refresher course for those who have already been through a live workshop or can act as a lower-cost alternative for someone learning how to teach the *Discover Intensive Phonics* approach for the first time.

The workshop is engaging, informative, and a must for anyone interested in improving reading instruction for students. Best of all, it can be sampled FREE for 30 days. ***Please visit www.PhonicsTraining.com to sign up for a FREE trial.***

"I began teaching 1st grade in a small, private school in Kennesaw, Georgia. The headmistress's son had a difficult time learning to read. The school he attended recommended a tutor who used Discover Intensive Phonics, *and her son made remarkable progress. As a result, she wanted all the children in her school to be taught using this program.*

My interest was piqued, but I approached training with a cautious attitude. Many programs promise much but, in reality, deliver little. I left the training impressed and energized. I put it to work in that 1st grade classroom and saw immediate results."

Deborah F. Wright, East Elementary School
Cullman, AL

Assessment Tools

Having accurate and informative assessment tools are more crucial than ever to ensure that teachers' instructions are meeting students' needs. The Reading Horizons and Discover Intensive Phonics programs incorporate a variety of effective assessments that provide critical performance data teachers can then use to customize their curriculum.

Direct Instruction Assessments
(Included in the *Discover Intensive Phonics* Direct Instruction Teacher's Kits)

Section Assessments
Section Assessments are administered to a class or group prior to teaching the material in the adjoining section. After the section is taught, the same assessment is administered to determine where additional reinforcement is needed.

Mastery Checks
Mastery Checks are administered at specified intervals and require one-on-one interaction between teacher and student. It is recommended that students who struggle with the Section Assessment be given the corresponding Mastery Check to identify exactly where reinforcement is needed. Students are allowed to demonstrate their understanding of specific concepts by answering questions that reveal their understanding of the course material.

The forms used for Direct Instruction Assessments/Mastery Checks are provided in a black-line format.

Software Assessments
Reading Horizons and Discover Intensive Phonics
The following three assessment tools are incorporated into the *Reading Horizons* and *Discover Intensive Phonics* software programs and are administered with the help of an instructor. Assessments can be given to students at any time as they progress through the software. Detailed reports summarize all of the data in a useful and concise format, perfect for teachers to review with students, parents, or administrators.

Word Recognition/Reading Grade Level
This assessment provides a fast, accurate calculation of a student's reading grade level. Ten lists of 20 words each are provided and correlate to grade levels pre-primer through 12th. Words from these lists are shown for students to read aloud and include words a student should be able to recognize. An administrator will judge whether the student pronounces each word correctly.

Based on the student's performance, an advanced student may be presented with an abbreviated version of the software lessons.

The word lists were selected based on similar words used in the San Diego Quick Assessment, Border Test of Reading-Spelling Patterns, Rapid Test, Wide Range Achievement Test (WRAT), and the Slosson Oral Reading Test (SORT).

Most Common Words
Students are tested on their understanding of site words, called *Most Common Words*. If a student scores above 85 percent on this section, the software will automatically customize the course to bypass Most Common Words instruction. Reports show a list of words missed. The Most Common Words lessons may be overridden manually as well.

Word Segmentation/Nonsense Words
This assessment is divided into two portions of 40 words each. The first 40 words test for recognition of individual phonemes. The second 40 continue that process and also test for mispronunciation based on the phonetic pattern of a word, including silent *e,* adjacent vowels, and other patterns.

When a word is mispronounced, the test administrator has the ability to identify the individual phonemes missed. Test reports will then contain detailed information on those phonemes as well as the decoding patterns most-often misread by the student.

The *Discover Intensive Phonics* software contains a fourth instructor-administered assessment that determines a student's phonological/phonemic awareness skills.

This **Phonological/Phonemic Awareness** assessment correlates with five of the seven DIBELS® phonologic assessments and also aligns with the framework of the *Discover Intensive Phonics* program. It contains sections that test:

rhyming
identification of syllables
recognition of initial, medial, and final phonemes
phoneme blending
identification of phonemes

The curriculum is automatically customized based on the results of the assessment. Students who struggle with phonological/phonemic awareness will be given extra practice exercises in the Phonological/Phonemic Awareness section of the software. The exercises will indicate the areas of weakness that are determined through the assessment.

Please visit www.ReadingHorizons.com and type keyword "DIBELS®" in the search window to learn more about the correlation of the *Discover Intensive Phonics* materials to the DIBELS® assessment.

Interim Tests

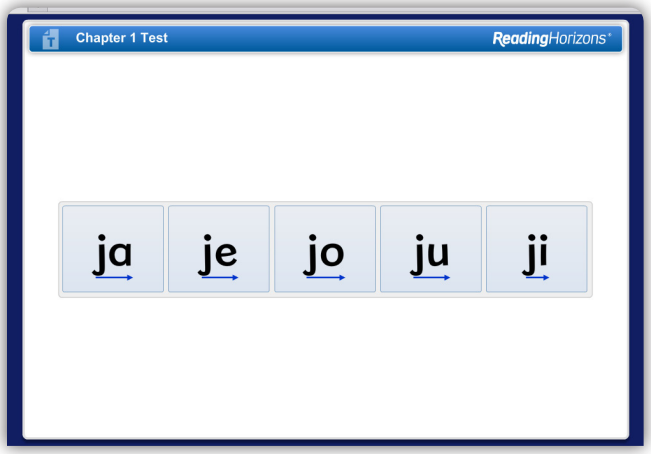
Discover Intensive Phonics Software
(Automatically administered as students advance through the software)

Four interim tests fall at strategic points within the lessons and assess student understanding of the concepts taught to that point. If an interim test is failed, a prescription is formulated indicating the lessons that should be reviewed to improve areas of weakness. The computer automatically resets the software to require those lessons to be retaken. Upon completing the review, the interim test is taken again, and the student continues through the program.

Chapter Tests

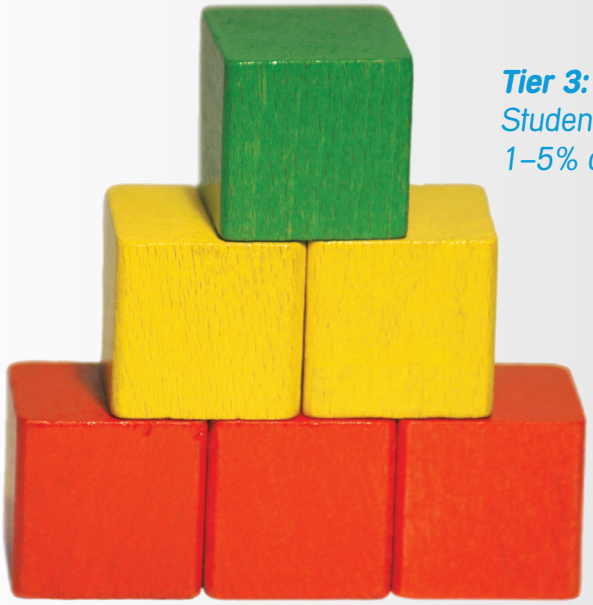
Reading Horizons Software

Six chapter tests are administered at the end of each chapter and work like the Interim Tests in the *Discover Intensive Phonics* software. In addition to testing students' understanding of all concepts taught to that point, the test offers students a refresher track to enhance skills and to remind them of key concepts. Students are not allowed to continue on until they prove themselves proficient in the material at the end of each chapter. Reports available in the administration system provide detailed results on student performance.



Try any of the four computer assessment tools described in this section, FREE OF CHARGE. Please visit www.ReadingHorizons.com and click on the "Community" link to create a FREE, 30-day trial account. The assessments may also be purchased for $49 per year.

Response to Intervention Tiers



Tier 3: *SPED/Title 1/ELL*
Students who need intensive instruction
1–5% of students

Tier 2: *"At Risk" and ELL*
Students who need explicit instruction
5–10% of students

Tier 1: *General Education Curriculum*
80–90% of students

Reading Horizons and Discover Intensive Phonics can play a major role in each of the three Response to Intervention tiers and, if used for all three tiers, can strengthen students' skills as they learn and reinforce learned principles.

Elementary Mainstream, *Tier I*
Tier I requires that instruction and assessments be research based and effective in helping students gain academic proficiency. *Discover Intensive Phonics* is a research-based program using explicit systematic phonics that can be taught to a full class as well as to small groups. Multi-sensory involvement throughout the program addresses and appeals to varied learning styles. Frequent direct assessments are used to identify levels of proficiency, and progress monitoring is continuous. It supplements the core/basal reading program and has been correlated to most major core publications. The program is taught in the K-3 classroom on a daily basis for 30 to 90 minutes.

Elementary Intervention for K–3rd grades, *Tier II and III*
Discover Intensive Phonics lends itself perfectly to small-group instruction. Smaller groups can focus more on acceleration, not just remediation. In smaller groups, students can receive better, more-guided practice.

By using the same materials and methods taught in Tier I, the 30 minutes per session spent in Tier II can help enhance skills and often pre-teach classroom lessons. Tier II students frequently return to the classroom well ahead of their peers.

Discover Intensive Phonics has long been used one-on-one in Tier III with students in special education and those displaying dyslexia, ADD, and other learning problems.

The computer software component is instructional in nature and is fully narrated so the student can work independently. Ideally, the software is used as a supplement to teacher instruction. Using the computer software allows for collaboration between all teachers: regular classroom, specialists, and special education teachers.

Elementary Intervention for 4th–6th grades
Reading Horizons can also be taught in the classroom with direct instruction, on the computer software, or with a combination of both. Both instructional modes are designed to work independently; however, they work together in perfect harmony.

The *Reading Horizons v5* software is perfect because the instructional techniques and content of the course are not condescending to older students. Computer software and active, multi-sensory involvement have been proven to be essential elements in working with special-needs students. Increased self-esteem and the realization that they can read motivate them on to even-greater success.

*See **pg. 24** for more information about Reading Horizons v5.*

Visit **www.ReadingHorizons.com/rti** to view a special documentary highlighting how one school has implemented *Discover Intensive Phonics* in all three tiers of their RTI model. This informative and entertaining video is a visual representation of how to best reach students at all reading levels.

Also available online is a special expert presentation hosted by Stacy Hurst, a reading specialist, titled *Creating Synergy between Mainstream Reading Instruction and Special Education.* To view this presentation, go to: **www.ReadingHorizons.com/community**

Secondary Intervention for 7th–12th grades
The *Reading Horizons* program has been proven to help students age 12-18 learn to read. It has been tailored to help students who:

read below grade level, even as low as zero.

exhibit inadequate spelling skills.

may have a learning disability, such as dyslexia.

are English Language Learners (ELL).

need to show progress quickly to maintain motivation.

Reading Horizons v5 software is instructional in nature and fully narrated so the student can work independently. Students can go at their own pace and practice as much as needed. Every concept taught is presented visually and auditorily, allowing students to interact with the software. With the addition of new v5 features such as Vocabulary, Library, and the Pronunciation Proficiency tool, students have ample opportunity to improve fluency and comprehension skills (see pg. 24). By the end of our program, students are able to read and comprehend high school level words.

Discover Intensive Phonics for Yourself®

The revolutionary reading program for students Grades K–3

Direct Instruction Materials *(see pg. 22 for prices)*
Discover Intensive Phonics is designed to enhance the reading effort so reading becomes automatic, fluent, enjoyable, and meaningful. The program is designed to complement and supplement core reading programs with explicit, systematic phonics instruction. The **non-consumable**, *Discover Intensive Phonics for Yourself* Teacher's Kit contains all necessary materials to teach the program, including: teacher's manuals; enrichment CD; practice, reinforcement, and enrichment materials; posters; and practice cards. The course can be taught to individuals, groups, or entire classes at the board on a daily basis. Visit **www.ReadingHorizons.com** to download a sample page.

Multi-Sensory Computer Software *(see pg. 20 for prices)*
Discover Intensive Phonics software is educational technology at its best. The software allows students to reinforce concepts learned at the board in an interactive, engaging, individualized format. The Administration System and progress-monitoring tools allow instructors to keep their fingers on the pulse of each student without standing over his or her shoulder. The software includes 75 lessons, 73 practice sessions and 28 stories, Phonemic Awareness Activities as well as a progress assessment and interim testing. The progress assessment may be administered at any time and determines reading grade level, site word competency, ability to read nonsense words (including an option for the administrator to indicate which part of the word is misread), and a phonemic awareness component that can improve DIBELS® scores. The progress assessment will customize the curriculum for each student. The software correlates exactly with the Teacher's Kit and direct instruction methodology. Students hear a warm, friendly, encouraging human voice presenting each lesson as they see the concepts, words, and stories illustrated on the screen. They will use the keyboard, paper, and pencil to practice the concepts during each lesson, all while receiving constant reinforcement. Phonemic awareness and Fun with Phonics activities reinforce concepts in an engaging way. Favorite activities include Pizza! Pizza! and Tomb Reader.

Upon request, one free Teacher's Kit will be included with every five software licenses or 25 online student entries purchased.

Professional Development *(see pg. 12)*
Reading Horizons offers affordable one-, two-, and three-day workshops providing detailed, hands-on instruction in the methodology and software as well as techniques for effectively integrating the program into the classroom curriculum.

Please visit ***www.ReadingHorizons.com*** and click on the ***"Community"*** link to view Implementation Guides for the *Discover Intensive Phonics* software. These guides will provide additional tips, frequently asked questions, and software instruction.

How can you use *Discover Intensive Phonics* in your classroom? *Discover Intensive Phonics* is used as a supplement for mainstream K–3 students or for remediation in K–6. The following is an abbreviated implementation timeline. A full timeline is located in the community section of our Web site at **www.ReadingHorizons.com**. Overall, the amount of time teachers need to spend teaching any concept should be based on the ability of their students to master that concept; this information is presented only as a guide.

Kindergarten: Kindergarten students study *Discover Intensive Phonics* up through the teaching of blends. It is suggested that 30 minutes per day be allowed, perhaps broken into two 15-minute segments. In addition to phonics and phonemic awareness, your students will be learning handwriting, listening, reading, and language arts skills.

First Grade: First-grade students should spend 60–90 minutes per day on *Discover Intensive Phonics* instruction, which incorporates not only phonics but also reading, spelling, handwriting, creative writing, vocabulary development, grammar, problem-solving, and listening skills. Divide the time into three half-hour segments, using at least one half-hour for games and activities in the reinforcement of phonics skills, reading, and creative writing. Enrichment activities are listed for each lesson. This program can be adapted to your current reading series as a support system.

Second Grade: Second-grade students should spend 30-45 minutes per day learning and reviewing concepts with specific emphasis on decoding multi-syllabic words. Quickly review Volume One: consonant-vowel slides, word formation, and blends. It will serve as a diagnostic to determine if any individual student needs extra help with a specific skill. If they do, use the computer software, volunteers, teacher's aides, or parents to assist. If the entire class is confronted with a problem, take time to correct it because the alphabetic code is essential to good reading. Move to Volume Two as soon as possible, and continue instruction to the end of the program.

Third Grade: Because they have extensive background in letter names and sounds by now, third-grade students spend just 30 minutes per day with the program. Third graders review and solidify the phonics skills taught in Volume Two, beginning with the Five Phonetic Skills. Increased time is spent teaching grammar skills, parts of speech, and exceptions, found in Section 13.

Fourth through Sixth Grades—Remediation and Special Education: Direct instruction and computer software can be combined to meet the needs of at-risk students. The amount of direct instruction time devoted depends on available teacher time. See *Reading Horizons* implementation suggestions on pg. 24 for software suggestions.

"I am very pleased to have an administrator who was responsible for making the right choice; the right choice was an Intensive Phonics system that has resulted in fantastic growth in students and a decided improvement in teaching methodology. Your program aids my staff members in developing basic skills for success in reading. It is a system that teaches students how to read so they can read to learn. It is like turning on the light for the first time."

Robert E. Abbott, Waukegan Unit School, Illinois

Discover Intensive Phonics®
Computer Software

Network Package (H329N)

One license is purchased for each computer on which the software will be run concurrently. The lesson material is loaded directly onto the network server, allowing students to run the software from any computer connected to the network.

Stand Alone Package (H329)

One license is needed for each computer that will be running the software. An unlimited number of individual students may use a single computer, one at a time. It is requisite that students have the CD-ROM in the drive to run the software.

Purchase Includes:

- Unlimited 800-line phone support
- One free upgrade to subsequent release
- 50% discount on subsequent upgrades
- *Discover Intensive Phonics* does not require annual renewal fees
- Installation and Operating Manual
- Lesson Summaries Manual

Features of Computer Software:

- Seventy-five multi-sensory, interactive lessons integrate with direct instruction.
- A complete administration system provides reports, progress assessments, and four interim tests that measure students' understanding.
- Automatically generated prescriptions specify which lessons need to be reviewed, thus ensuring students master the skills taught before they move on.
- Students phonetically decode each word and have the option of recording and playing it back to compare their pronunciation with the narrator's.
- Thirty-eight fully illustrated stories provide reading practice at each skill level.
- Phonemic Awareness and Fun with Phonics activities.

Discover Intensive Phonics® Network/Stand Alone
H329N/H329

	Unit Price*
1–4 licenses	$ 599.00 / license
5–9 licenses	$ 499.00 / license
10–14 licenses	$ 399.00 / license
15–19 licenses	$ 349.00 / license
20–24 licenses	$ 309.00 / license
25–29 licenses	$ 289.00 / license
30–39 licenses	$ 269.00 / license
40–49 licenses	$ 249.00 / license
50 + licenses	$ 239.00 / license
Unlimited Site License	$ 13,495.00
Block Purchase *(50 licenses to be distributed across multiple sites)*	$ 15,495.00

*Prices are site based. Quantity discounts apply to software purchased at a single site. Prices are subject to change without notice.

Discover Intensive Phonics® Online
H338

(Minimum of 20 entries)		Unit Price*
20–49 entries	$	95.00 / entry
50–99 entries	$	75.00 / entry
100–149 entries	$	55.00 / entry
150–199 entries	$	50.00 / entry
200–249 entries	$	45.00 / entry
250 + entries	$	40.00 / entry

Administration Online Access Fee

(For each additional site)	$	695.00

A 15% annual renewal fee must be paid to maintain access to online software, as all records are housed on the *Reading Horizons* internal server. This fee is calculated based on the retail price of the products ordered.

*Quantity discounts apply to multiple sites of one organization. Prices are subject to change without notice.

System Requirements:

Windows Stand Alone: Window 98, ME, 2000, XP, Vista or 7
Minimum Required: 700 MHz; 32 MB RAM, 20 MB hard drive space

Windows Network: Network server: Novell Netware 4.1 or higher or Windows NT/2000/2003/2008 or other LAN Solution; 600 MB hard drive space on server

Windows Online: Window 98, ME, 2000, XP, Vista or 7; 700 MHz processor minimum, 32 MB RAM minimum, 600 MB hard drive space (if installed)

Macintosh Stand Alone: Macintosh OSX; 500 MHz processor minimum; 64 MB RAM minimum; 20 MB hard drive space.

Macintosh Network: Any workable LAN Solution; 600 MB hard drive space on server

Macintosh Online: Not compatible at this time.

Discover Intensive Phonics for Yourself® Online Computer Software

Online Package (H338)

The online software works in a different manner than a network or stand alone purchase. It is necessary to purchase an entry for each student rather than for each computer. Student accounts may be deleted at any time and replaced with new students. The software, however, can be run from an unlimited number of computers at each site (provided they have an Internet connection). Students can access the software on their home computers at no additional charge.

Purchase Includes:

- District level access/reports
- One administration access fee
- Unlimited 800-line support
- Free updates and upgrades
- Installation and Operating Manual
- Lesson Summaries Manual

Features of Computer Software:

- Identical lessons and activities as the network version.
- Identical administration functions including assessments, reports, and student options.
- In addition, the online version allows administrators to:

  View data and generate reports for multiple schools, increasing accountability at every level.

  Drill down into a school, class, and even a specific student record to track progress.

  Move student records from school to school with the click of a button.

  Account for increases and decreases in enrollment by moving student entries where the demand is greatest, maximizing utilization of the program and financial investment.

Discover Intensive Phonics for Yourself®
Direct Instruction

Grades 1-3 Teacher's Kit (C500) Includes:

- Teacher's Manual (two volumes) with lessons plans, including phonemic awareness activities. Enrichment CD contains black-line masters, teacher aids, and activities.
- Sound Essentials Manual with activities to enrich and reinforce instruction including practice pages (black-line), games, and instructional aids.
- 616 Reverse Listening Cards for student practice and reinforcement.
- 14 wall posters (42 sounds of the alphabet, blends, key vowels, Five Phonetic Skills, Two Decoding Skills, and 9 Most Common Words posters).
- Tote bag.
- Optional flip charts (blends and alphabet sounds purchased separately, $60).

Grades 1–3 Teacher's Kit

C500 $ 339.00

Kindergarten Teacher's Kit (C550) Includes:

- The same Teacher's Manual (two volumes) as C500. Enrichment CD contains black-line masters, teacher aids, and activities.
- Kindergarten Sound Essentials Manual.
- 792 large-print Reverse Listening cards for student practice and reinforcement.
- Seven wall posters (alphabet, blends, vowels, and four Most Common Words posters).
- Tote bag.
- Optional flip charts (blends and alphabet sounds purchased separately, $60).

Kindergarten Teacher's Kit

C550 $ 289.00

Special Education/Title I Teacher's Kit

C560 $ 399.00

Discover Intensive Phonics for Yourself® Direct Instruction

Special Education / Title I Teacher's Kit (C560) Includes:

The same components as the C500, with two exceptions:

- Reverse Listening Cards. This kit contains 876 large-print Reverse Listening Cards that divide skills into smaller learning increments, have fewer words on each card, and have large print, making them easier for special needs students to read.
- Flip charts to practice alphabet and blends sounds.

Discover Intensive Phonics for Yourself
Little Red Book
Stories 1-9
Little Blue
Stories 10-17
Written by Amy Fullmer and Jean Farrish
Illustrated by Barclay Tucker and Kedrick Ridgen

Little Books (set of four)

C850 $ 23.95

One Set Free with Purchase of C500, C550, or C560

Little Books (C850):

The computer software refers to the Little Books for additional practice. The Little Books contain vocabulary-controlled stories and are designed to sequentially follow the phonics skills and Most Common Words taught in each section of the *Discover Intensive Phonics for Yourself* program. The Little Books are cleverly illustrated and provide an excellent opportunity for students to use and practice the phonics, grammar, and reading skills they have learned in each of the lessons. The set is color-coordinated with the section skills in the Teacher's Manual. This supplement is a must for all elementary customers. (5.5 x 8.5 inches)

One set included with purchase of C500, C550, and C560.

Reading Horizons® *For students Grades 4–12*

Reading Horizons® v5:
Welcome to the most advanced reading program on the market.

Change is good. At Reading Horizons we know that technology and teaching trends change. Working with the feedback from teachers and instructors, we have redesigned our award-winning Reading Horizons software from the ground up. Never before in the history of our company have we undergone such an extensive renovation of the Reading Horizons software. Reading Horizons v5 boasts a variety of new features coupled with the same proven method to create the most impactful reading experience your students will ever have.

Multi-Sensory Computer Software

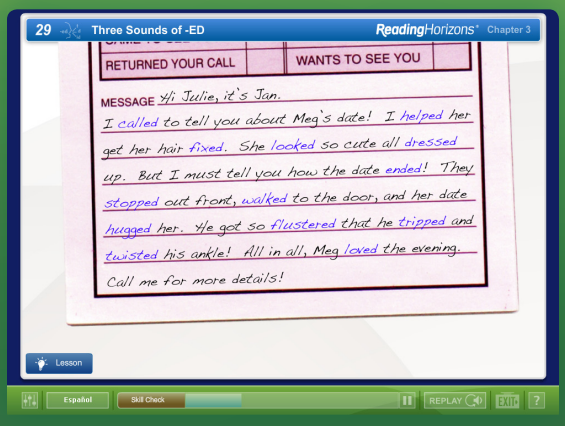
Reading Horizons v5 software was developed for independent use for students ages 10 and above who read below grade level. Students are able to work at their own pace and receive the instruction that they need to close the reading gap. The software is not condescending; on the contrary, it helps build self-esteem and self-confidence in students who have repeatedly failed to learn to read. Incorporating the strategies taught in the *Discover Intensive Phonics for Yourself* methodology, this software produces rapid gains, usually two-to-five grade levels in 40-60 hours of instruction. The latest release, *Reading Horizons v5*, is the culmination of 26 years of software development and research and represents the finest reading software in the industry. Coupled with the most effective reading strategies, this software is exactly what your struggling readers have been waiting for.

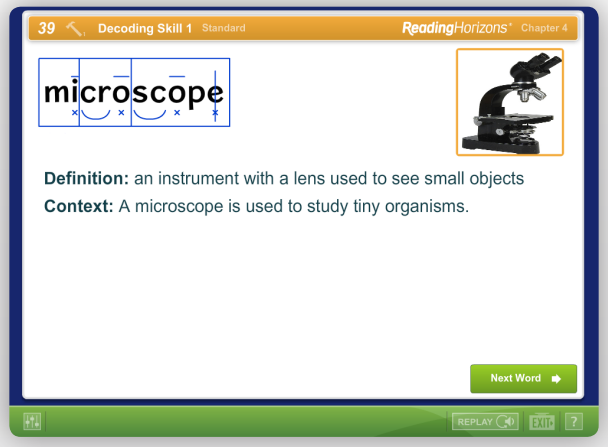
Lessons:

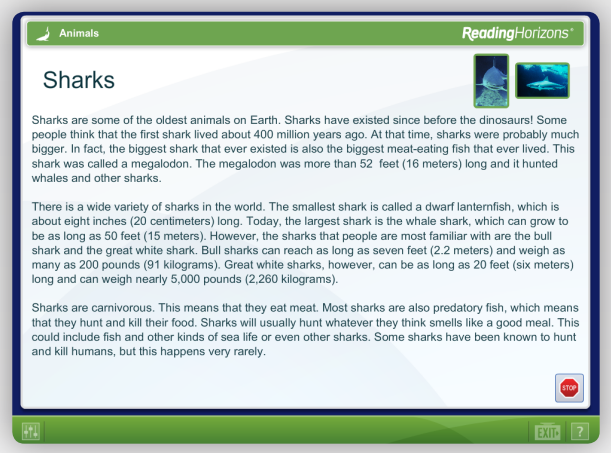
Competency-based learning ensures that every student receives the precise level of instruction necessary to maintain high interest while making rapid reading gains. Sixty-eight multi-sensory, interactive lessons allow students to prove their understanding of core concepts by taking a skill check at the beginning of each lesson. They then receive the appropriate level of instruction to fill the gaps in their reading ability. In addition, the a la carte approach utilized in the 13 Most Common Words lessons allows students to reinforce sight words, using the activities that are best suited for their learning styles. All results are displayed on the Dashboard, with visuals depicting their scores, lessons completed, and overall improvement.

Reading Horizons v5 showcases an entirely new experience for students, including controls that allow them to change narrators and other visual effects.

- Reference lessons have been created for students who need extra grammatical help. They can be accessed by students at their discretion or as assigned by the teacher.
- Students have the option of a male or female voice track and can change it at any time. They may also adjust the volume settings and background color.
- Students are required to pass each lesson at the percentage that the administrator sets in the Administrator system before the subsequent lesson is made available.
- *Reading Horizons v5* lessons provide students with the opportunity to immediately transfer what they are learning in life-like situational readings. Students will enjoy the various signs, ads, menus, and many more reading opportunities that allow them to apply what they are learning.


29
Three Sounds of -ED
ReadingHorizons
Chapter 3
RETURNED YOUR CALL
WANTS TO SEE YOU
MESSAGE Hi Julie, it's Jan.
I called to tell you about Meg's date! I helped her get her hair fixed. She looked so cute all dressed up. But I must tell you how the date ended! They stopped out front, walked to the door, and her date hugged her. He got so flustered that he tripped and twisted his ankle! All in all, Meg loved the evening.
Call me for more details!
Lesson
Español
Skill Check
REPLAY


39 Decoding Skill 1 Standard
ReadingHorizons Chapter 4
microscope
Definition: an instrument with a lens used to see small objects
Context: A microscope is used to study tiny organisms.
Next Word
REPLAY
EXIT


Animals
ReadingHorizons
Sharks
Sharks are some of the oldest animals on Earth. Sharks have existed since before the dinosaurs! Some people think that the first shark lived about 400 million years ago. At that time, sharks were probably much bigger. In fact, the biggest shark that ever existed is also the biggest meat-eating fish that ever lived. This shark was called a megalodon. The megalodon was more than 52 feet (16 meters) long and it hunted whales and other sharks.
There is a wide variety of sharks in the world. The smallest shark is called a dwarf lanternfish, which is about eight inches (20 centimeters) long. Today, the largest shark is the whale shark, which can grow to be as long as 50 feet (15 meters). However, the sharks that people are most familiar with are the bull shark and the great white shark. Bull sharks can reach as long as seven feet (2.2 meters) and weigh as many as 200 pounds (91 kilograms). Great white sharks, however, can be as long as 20 feet (six meters) long and can weigh nearly 5,000 pounds (2,260 kilograms).
Sharks are carnivorous. This means that they eat meat. Most sharks are also predatory fish, which means that they hunt and kill their food. Sharks will usually hunt whatever they think smells like a good meal. This could include fish and other kinds of sea life or even other sharks. Some sharks have been known to hunt and kill humans, but this happens very rarely.
STOP
EXIT

"I've had several students make reading gains of two-to-three years in a semester using Reading Horizons. You have an extremely dynamic product that is written at a mature level to work on basic skills. I have not been able to find any other software that has achieved that goal as well. I am so thrilled with your product!"

Deborah Thomas, Novi High School, Michigan

Six **Chapter Tests** are automatically administered at the end of each chapter to ensure student understanding. Areas of weakness are identified, and additional reinforcement activities are utilized to improve skills. Highly detailed reports provide graphs and other measures for teachers to monitor student progress. A teacher-administered progress assessment caters curriculum and reveals advances in decoding ability.

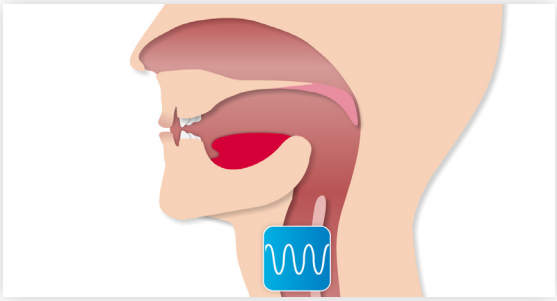
The **Vocabulary** component provides over 10,000 words with their corresponding definitions and context sentences and allows students to practice decoding. Students are shown a visual representation of the word; the translation into one of the supported languages, if selected; and students are able to record themselves pronouncing the word to compare their pronunciation with the narrator's. Students are assigned to complete a certain number of words, based on options set by the teacher and on how well the student performed in the corresponding lesson. Students are able to choose words that they are most interested in learning and may also use the "search" feature to bolster their vocabulary.

The **Library** provides over 225 high-interest reading passages in 15 different genres ranging from sports to technology. Students are given a reading assessment to determine their level and are then allowed to practice reading passages of interest to improve fluency and comprehension. Teacher controls encourage students to continue practicing and advancing through the material. All passages have a grade-level equivalent and a Lexile® score and range from 1st-12th grade levels. Passages are timed and include comprehension questions to test understanding. Challenge words are highlighted to pre-teach vocabulary words that supersede skills that have been previously taught. Students can click on words in passages to learn their meanings and to see them used in context. A composite fluency score, which combines reading rate and comprehension, is calculated based on speed and accuracy. Students are encouraged to improve this score through repetition and practice.

(continued on pg. 26)

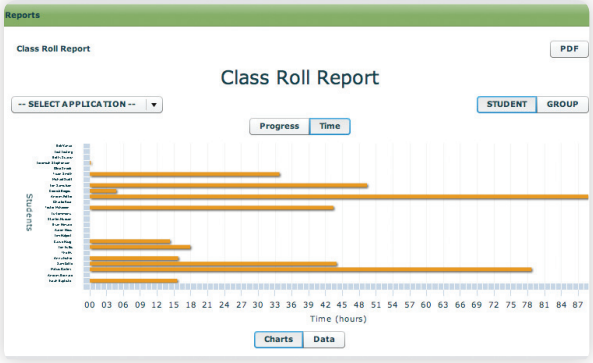
Reading Horizons® Grades 4–12
(continued)

The **Pronunciation Proficiency** tool allows students to practice hearing the sounds of the alphabet, watching as they're formed on the screen. Live footage of a mouth pronouncing each sound is provided, as well as animated cutaways showing tongue placement and whether the sound is voiced or voiceless. Students equipped with a microphone can record themselves practicing each sound and can compare their pronunciation with the narrator's.



Sign up now at ***www.ReadingHorizons.com*** for a free 30-day trial of *Reading Horizons v5*. Experience for yourself the most impactful reading experience you can ever give your students.

The **Administration system** is both powerful and user-friendly. Teacher-specific logins sort students accordingly and allow teachers to customize the program based on student needs. Reports compare and contrast student performance and provide varying views of critical data, including time spent in every activity, student performance on lessons, tests, and individual skills, and comprehensive assessment data. New charting features allow teachers to compare student performance with their previous scores and with their peers. Teacher-directed progress assessments are also launched through the Administration system. The online version provides all of the aforementioned functionality but also allows administrators to move students between sites and increase or decrease student access across sites with the click of a button. Students may also access the program from home for no additional fee. *See pg. 31 for pricing and details.*

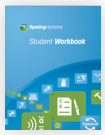


Direct Instruction Materials *(see pg. 33 for prices)*
The *Reading Horizons* program satisfies the varying needs of teachers and students. There are two Teacher's kits available, and the correct fit depends on the desired level of teacher involvement. Each contains the primary skills taught in the *Reading Horizons* curriculum and will provide your students with a tailored, multi-sensory learning experience.

The *Reading Horizons* **Comprehensive Teacher's Kit** provides everything you will need to empower your students to read. It includes teacher manuals (two volumes), posters, Reverse Listening Cards, the English Language Enhancement, and a student workbook.

The *Reading Horizons* **Condensed Teacher's Kit** contains the same components as the Comprehensive kit with the exception of the teacher's manual (one volume). It provides less-detailed instruction and is ideal in settings for one-on-one instruction or where the software will be used as the primary mode of instruction. (Receive one free kit with purchase of *Reading Horizons* software.)

The **Summary Manual** is included with a software purchase, and explains the general framework of the strategies taught in the program.



Additional practice and skill reinforcement are provided in the *Reading Horizons* **Student Workbook.** This workbook helps students review each skill and engages them in additional reading exercises. The workbook can be used in conjunction with any of the *Reading Horizons* Teacher's Kits as part of the in-class curriculum or as an in-home review.

The **English Language Enhancement** is a resource for ELL students to supplement their learning of vocabulary, pronunciation, and culture. (See pg. 29 for more information.)

Professional Development *(see pg. 12 for prices)*
Reading Horizons offers one-, two-, and three-day training workshops providing detailed instruction in the use of the methodology and software as well as techniques for effectively integrating the program into the classroom curriculum.

How Can You Use *Reading Horizons* In Your Classroom?
Whether you're a secondary reading teacher, a special education teacher, or an ELL instructor, the *Reading Horizons* program can adapt to suit your needs.

- *Reading Horizons* can be taught using multi-sensory, direct instruction or individualized, interactive computer software. A combination of the two approaches provides the perfect balance of group and independent work. Students work autonomously at the computer and then receive reinforcement through teacher-led direct instruction sessions and use of student workbook.

- Most students complete the *Reading Horizons* software curriculum in 40-60 hours of total instruction. The program can be completed in one semester, using a combination of both software and direct instruction. It is suggested that students use the program daily, or at a minimum, every other day. Computer lessons last an average of 20 minutes, and direct instruction can easily take another 20-30 minutes.

- *Reading Horizons* is ideal for students who read below a sixth-grade level or more advanced students who exhibit gaps in their reading ability. It is also very effective for students who suffer from poor spelling skills or who are trying to learn English as a second language and need to improve reading, spelling, writing, and pronunciation.

"I tell everyone about the Reading Horizons program when I talk about reading. My students LOVE Reading Horizons, and I love using it!"

Dr. Neil Anderson, English Language Center Coordinator, Brigham Young University, Utah

English Language Learner (ELL) Application

Phonics instruction for ELL students provides unquestionable benefits

English Language Learners face challenges similar to those of struggling readers and spellers in that they do not perceive and manipulate the sound system and its corresponding written code effectively.

When struggling English Language Learners are explicitly taught the phonology of the language, they are able to learn English successfully and improve their phonology and reading skills.

Benefits:

Students learn pronunciation of individual phonemes and their sound application in words.

Increases vocabulary by teaching the meaning of words through the use of graphics, definitions, and context sentences.

Spelling skills improve dramatically.

Students more accurately perceive individual words in spoken sentences, resulting in significantly more accurate dictations.

Students see significant gains in their reading abilities in only a few weeks.

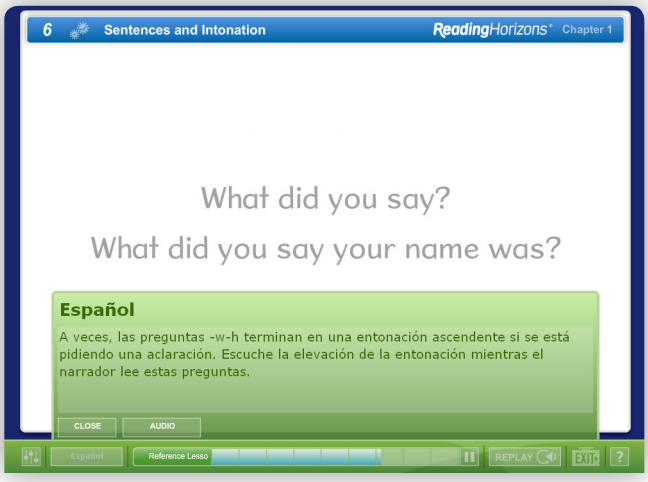
Provides a highly motivating learning environment in which students can move at their own pace.

Builds student confidence and self-esteem.

ELL Tools Incorporated in the Software:

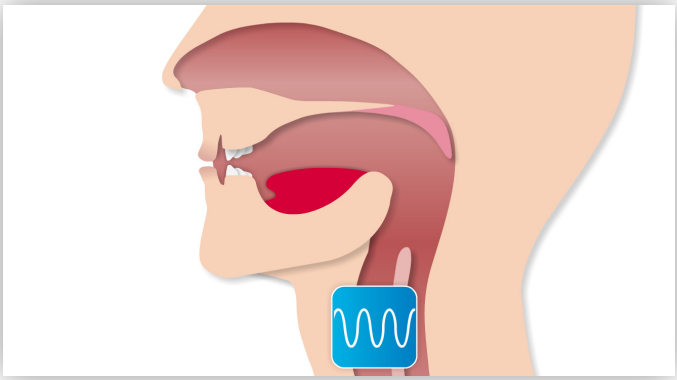
Alternative Language Narrations

- A click of the mouse gives students directions narrated in Spanish, Mandarin Chinese, Japanese or Haitian-Creole, making the software available to students who do not understand basic English. Watch for additional languages to be added in the future. (Narration must be purchased separately. See pg. 30 for prices).



Pronunciation Proficiency Tool

- Displays the 42 sounds of English in animated illustrations showing the proper placement of the tongue, movement of the mouth, and whether the sound is voiced or voiceless when pronounced.
- Full-motion video of a mouth articulating each of the 42 sounds.
- Students equipped with a microphone can record themselves practicing each sound and compare their pronunciation with the narrator's.



Vocabulary Development (see pg. 25 for more information)

- 10,000 terms, including many high-frequency words, allow students to hear definitions and context sentences and see visual representation, where applicable.
- English for Special Purposes found in the Vocabulary tool allow students to practice their decoding skills with words relating to school, travel, hospitality, medicine, and business.
- Teachers can choose to have words displayed in Spanish, Mandarin Chinese, Japanese, and Haitian-Creole in the Vocabulary section of *Reading Horizons v5*.

"I strongly believe that starting an ELL learner with a phonics program can make that person successfully literate in English. For me, 'back to basics' is the foundation for my ELL class's success. I try to provide step-by-step instruction in the use of phonics for the mastering of reading and spelling. My students know decoding skills, and they amaze themselves by reading multi-syllabic words with ease."

Luzmila Chu Joy, ELL Teacher
James H. Groves, Wilmington, DE

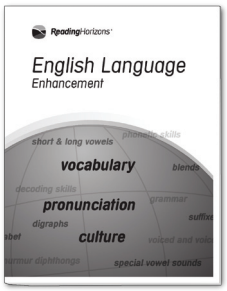
ELL Additions to the Direct Instruction Material:

Teacher's Kit

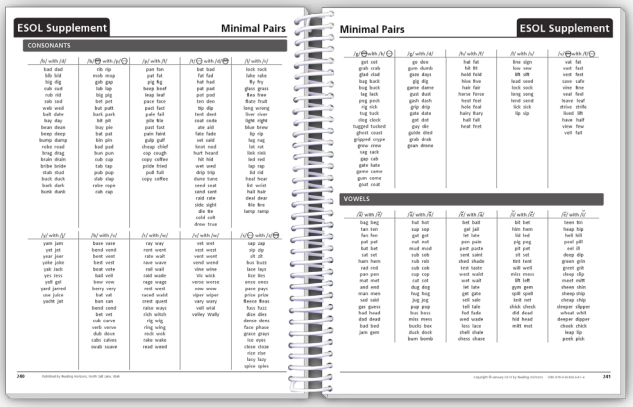
The direct instruction materials provide a variety of adaptable ELL applications to enhance *Reading Horizons* instruction. An ESOL (English for Speakers of Other Languages) Supplement provided at the back of the manual addresses how *Reading Horizons* instruction can reinforce instruction in self-directed learning, comprehension, pronunciation, and grammar. Specific resources and application activities include the following:

- *A Self-Monitoring Guide for pronunciation that demonstrates sample worksheets that can be customized to help students self-evaluate their pronunciation.*
- *Pronunciation Guides that show graphics and provide helpful explanations of how to articulate the 42 sounds in English.*
- *A correlation between the 42 sounds and the International Phonetic Alphabet (IPA).*
- *Minimal Pairs Exercises to help students practice and improve their pronunciation and discrimination of the sounds of English.*
- *A Word Stress Predictability guide to teach students how to predict word stress of new vocabulary.*
- *A Dictionary Skills resource to help students learn how to use a dictionary appropriately when learning new vocabulary.*
- *A Parts of Speech supplement to enhance students' capacity to use English vocabulary beyond the word level.*

In addition, ESOL notes are provided in tabbed sections throughout the manuals to provide ELL-teaching tips. These notes can be adapted to reach various levels of English language learners.



The English Language Enhancement is a consumable resource for ELL students to supplement their learning of vocabulary, pronunciation, and culture while using the *Reading Horizons* program. Students engage in various vocabulary strategies that can be practiced and self-evaluated to help students learn which vocabulary strategies work best for them. Students are then encouraged to implement these strategies while working with the *Reading Horizons* material to enhance their vocabulary development. Students also learn how to self-monitor their pronunciation as they are provided opportunities to practice and evaluate their pronunciation while using the *Reading Horizons* program. Finally, students are provided a resource that orients them to cultural applications to enhance their learning of English.



Reading Horizons®
Computer Software

Network Package (H228N)

Network licenses are purchased for each concurrent client computer. The software may be loaded on any number of computers, but student access is dictated by number of licenses purchased. The lesson material is loaded directly onto a network server, allowing students to run the software from any computer connected to the network. An unlimited number of students may be entered into the Administration System.

Stand Alone Package (H228)

One license is needed for each computer that will be running the software. An unlimited number of individual students may use a single computer. It is requisite that students have the DVD-ROM in the drive to run the software (CD-ROMs can be shipped upon request).

Purchase Includes:

- Unlimited 800-line phone support
- One free upgrade to subsequent release
- 50% discount on subsequent upgrades
- *Reading Horizons* Network/Stand Alone packages do not require annual renewal fees
- Installation and User Manuals
- Lesson Summary Manual

Features include:

- 68 competency based, multi-sensory, interactive lessons
- 13 activity-based lessons to teach Most Common Words
- Progress assessments to judge understanding and measure improvement
- Vocabulary development utilizing over 10,000 terms, each defined, written in context, and illustrated with graphics, where applicable.
- Library component with over 225 leveled passages to build comprehension and fluency while reinforcing skills.
- Pronunciation tool that shows proper pronunciation with human mouth video and animated cut-aways.
- Complete Administration System with a wide range of reports and student options to cater to student needs.

Reading Horizons® Network/Stand Alone
H228N/H228

	Unit Price*
1–6 licenses	$ 999.00 / license
7–14 licenses	$ 899.00 / license
15–24 licenses	$ 749.00 / license
25 + licenses	$ 649.00 / license
Unlimited Site License	$ 17,495.00
Block Purchase	$ 19,495.00
Alternative-Language Narrations** $49 / Language/ License	

*Prices are site based. Quantity discounts apply to software purchased at a single site. Prices are subject to change without notice.

**See pg. 28 for details

Reading Horizons v5 Minimum System Requirements:

Student/Teacher Workstation:
Windows:
2000, Windows XP, Vista, 7
800MHz processor
256MB of RAM

Macintosh:
Mac OS X v10.4 or later
Power PC G4 800MHz processor
-or-
Intel Core™ Duo 1.33GHz processor
256MB of RAM

Stand Alone:
DVD Drive (CD version avalable on request.)
4.5GB hard drive space to copy program files

LAN Server:
2000, Windows XP, Vista, 7, Server 2003, Server 2008, Mac OS X v10.4 or later
1.5GHz processor
500MB of RAM
4.5GB hard drive space
DVD Drive

Online:
Web Browser - Firefox 3.x or higher, Internet Explorer 7.0 or higher, Safari 3.x or higher
Flash Player 10.x or higher

Reading Horizons® Online
H238

(Minimum of 10 entries)	Unit Price*
10–24 entries	$ 200.00 / entry
25–39 entries	$ 180.00 / entry
40–59 entries	$ 160.00 / entry
60–79 entries	$ 145.00 / entry
80–99 entries	$ 130.00 / entry
100–124 entries	$ 120.00 / entry
125–149 entries	$ 110.00 / entry
150 + entries	$ 100.00 / entry
Limited Administration Access (five entries)	$ 199.00
Unlimited Administration Access	$ 695.00
Alternative-Language Narrations** $10 / Language/entry	

A 15% annual renewal fee must be paid to maintain access to online software, as all records are housed on the *Reading Horizons* internal server. This fee is calculated based on the retail price of the products ordered.

*Quantity discounts apply to multiple sites of one organization. Prices are subject to change without notice.

**Languages may be purchased for individual student entries. See pg. 28 for details.

Reading Horizons® Online Computer Software

Online Package (H238)

The online software works in a different manner than a network or stand alone purchase. It is necessary to purchase an entry for each student rather than for each computer. Student accounts may be deleted at any time and replaced with new students. The software, however, can be run from an unlimited number of computers at each site (provided they have an Internet connection). Students can load the software on their home computers at no additional charge.

Purchase Includes:

- Unlimited 800-line support
- Free updates and upgrades
- One unlimited administration access
- User Manual
- Lesson Summary Manual

Features include:

- Identical lessons and activities as the network version, including 68 lessons, 13 Most Common Word lessons, 10,000 vocabulary terms, and the Library component containing over 225 leveled passages.
- Identical administration functions including assessments, reports and student options.
- In addition, the online version allows administrators to:

  View data and generate reports for multiple schools, increasing accountability at every level.

  Drill down into a school, class and even a specific student record to track progress.

  Move student records from school to school with the click of a button.

  Account for increases and decreases in enrollment by moving student entries where the demand is greatest, maximizing utilization of the program and financial investment.

Reading Horizons®
Direct Instruction

Comprehensive Teacher's Kit (C610)

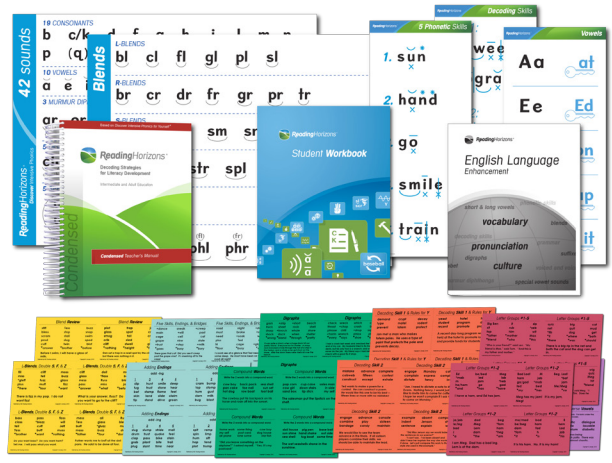
- Teacher's Manual (two volumes) with lesson plans and activities designed for use with older students, including clearly marked ELL language guides and aids. Enrichment CD contains, teacher aids, and activities.
- 248 Reverse Listening Cards, which are used for students practice and skill reinforcement.
- Five wall posters (42 sounds of the alphabet, blends, vowels, Five Phonetic Skills, and Two Decoding Skills).
- One Student Workbook, which provides worksheets and activities that correlate directly with the software and teacher materials to enhance learning (consumable).
- One English Language Enhancement booklet with additional activities for ELL students (consumable).
- Tote bag.

Condensed Teacher's Kit (C570)

- Teacher's Manual contains instruction in foundational concepts pertinent to the *Reading Horizons* program. Includes clearly marked ELL language guides and aids. Enrichment CD contains, teacher aids, and activities.
- 248 Reverse Listening Cards which are used for students' practice and skill reinforcement.
- Five wall posters (42 sounds of the alphabet, blends, key vowels, Five Phonetic Skills, and Two Decoding Skills).
- One Student Workbook, which provides worksheets and activities that correlate directly with the software and teacher materials to enhance learning (consumable).
- One English Language Enhancement booklet with additional activities for ELL students (consumable).
- Tote bag.

Comprehensive Teacher's Kit

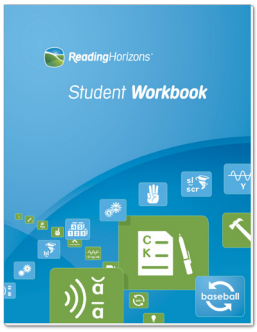
C610 $ 189.00



Condensed Teacher's Kit

C570 $ 129.00

Reading Horizons®
Direct Instruction

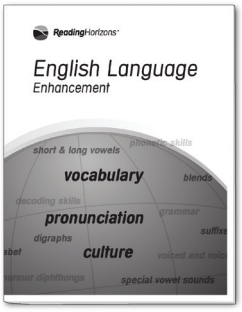


Student Workbook

C625	$ 19.99 ea
Price for 20+	$ 14.99 ea

Student Workbook (C625)

The *Reading Horizons* Student Workbook was developed to provide reinforcement activities for students while in class or at home. Student Workbook activities provide a simple review of the skills taught and allow students to practice marking words, read passages that contain applicable text, and then apply the skill to see it used in context. This consumable workbook is correlated exactly with either the *Reading Horizons* software or direct instruction materials. Every lesson in the teacher materials references the applicable workbook activity.

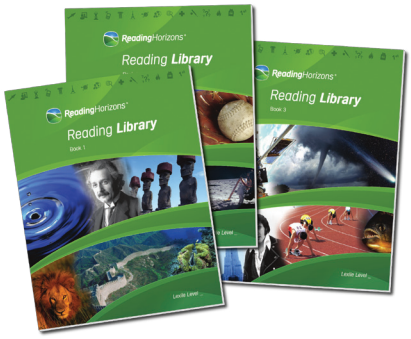


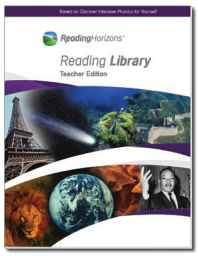
English Language Enhancement

C614	$ 9.99 ea
Price for 20+	$ 7.99 ea

English Language Enhancement (C614)

This booklet provides additional activities for ELL learners as they proceed through the *Reading Horizons* curriculum. It integrates vocabulary strategies, pronunciation practice, and a culture reference to expand the program's usefulness for English language learners. This item is consumable.





Reading Library Books

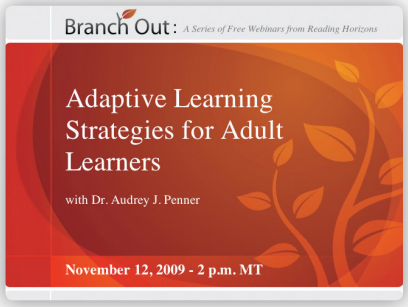
C626 Book 1 (Reading Grade levels 1–4)	$ 14.99 ea
C627 Book 2 (Reading Grade levels 5–6)	$ 14.99 ea
C628 Book 3 (Reading Grade levels 7–12)	$ 14.99 ea
Price for 20+	$ 12.99 ea
C629 Teacher Edition	$ 9.99 ea

Reading Library Books

The Reading Library books contain the passages that are presented in the *Reading Horizons* software library. The passages are leveled from 1st-12th grade and include graphics and comprehension questions. Book 1 includes passages that range from first to fourth grade, Book 2 fifth to sixth, and Book 3 seventh to twelfth.

Reading Horizons Community

Become part of the Reading Horizons Online Community. Interact with other teachers and get additional helpful resources at www.ReadingHorizons.com/community.


Branch Out: A Series of Free Webinars from Reading Horizons
Adaptive Learning Strategies for Adult Learners
with Dr. Audrey J. Penner
November 12, 2009 - 2 p.m. MT

Online Resources

Webinars

Branch Out is a series of free Webinars from Reading Horizons. The expert Web presentations are held four times a year. Topics vary and range from "How to Develop Fluent Readers" to "Tips and Techniques for Successful Proposals." You can also view past Webinars for free.

Lemons for Literacy

This vocabulary-building game is gaining attention on the web. As the old saying goes, "When life gives you lemons, make lemonade!" Have your students play this vocabulary game. For every answer they get right, Reading Horizons donates money toward literacy materials for a school in need.

Site of the Month

Reading Horizons honors schools that go above and beyond the cause of literacy. Each month, schools are recognized that provide a solid foundation for their students. Stay tuned; your school could be next!

Help with Funding

We are committed to helping you find the funding you need to implement our effective programs in your classroom. Browse available grants to find funding options that are right for you.

Social Networking

Reading Horizons blog

See what we are up to! Find out about product updates and useful information about the education industry.

Forum

Get answers to your questions. Share your experience and success with others. Connect with product users. Our forum is open to educators, parents, and students alike, so start communicating today!

Facebook

Become a fan of Reading Horizons. Be "in the know" about the latest updates and offers.

Twitter

Follow us on Twitter, and be one of the many who tweet with us daily! *@readinghorizons*

Implementation

View video of actual classroom instruction as well as suggestions for teaching timelines. Download free props for your classroom. Start making your classroom more engaged today!

Download implementation guides that are complete with step-by-step instructions to get started as well as informative answers to frequently asked questions. Documents are available for both *Reading Horizons* and *Discover Intensive Phonics* programs along with correlation to basal/core reading programs.

Order Form

Please Scan or Photocopy

ReadingHorizons®
The Foundation for Reading English

Mail or fax your order form to:
Reading Horizons
60 N. Cutler Dr., Ste. 101
North Salt Lake, UT 84054

Fax: 801.295.7088

Bill To (please print)

Credit card customers must show credit card billing name and address.

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City
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Guarantee

All products are sold on 60-day approval. If you are not satisfied, you can return any product within 60 days. Returns should be accompanied by a copy of your packing slip or invoice to ensure proper credit. Prepaid orders will receive prompt refund, less handling charges, and a 15% restocking fee on direct instruction materials. Please use our fax number (801.295.7088).

Method of Payment

Payment must be included with order.

❑ *Check or Money Order Enclosed*
❑ *Charge to:*
❑ *Visa* ❑ *American Express* ❑ *Mastercard*

Card #

Expiration Date

Four Digit Code

Name as it appears on credit card

Authorized Signature

Original purchase order must be submitted with this form with authorized signature.

Purchase Order Number

Signature

Position

Date

Quantity	Product #	Product Title	Unit Price	Total

Shipping and Handling Charges:
U.S. Orders: Add 8.5% of subtotal
International Orders: Add 15% of subtotal
(Minimum shipping and handling is $5.00)

For Software Orders Please Call Your Representative or Reading Horizons at 800.333.0054

info@readinghorizons.com
www.ReadingHorizons.com

Product Total
Shipping and Handling
Subtotal

Utah Residents ONLY add 6.50% sales tax or write in Tax Exempt Number (WA and MO residents call for tax rates)

Total

See the power of Reading Horizons for yourself with our online tour.

Save time. Visit ***www.ReadingHorizons.com,*** and click on the ***Take a Tour*** button. Select your area of interest, and away you go!

In the tour you will find:

- *How Reading Horizons will work for your students.*
- *Interactive overview of our unique method.*
- *Research studies.*
- *Real-life success stories from teachers like you.*
- *Products that would be perfect for your classroom.*
- *How Reading Horizons will help your ELL students.*
- *Implementation tips to transform your classroom.*

ReadingHorizons®
The Foundation for Reading English

2010/2011 Catalog

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